

Université de Lorraine & Ulster University win MEDEA Awards 2018

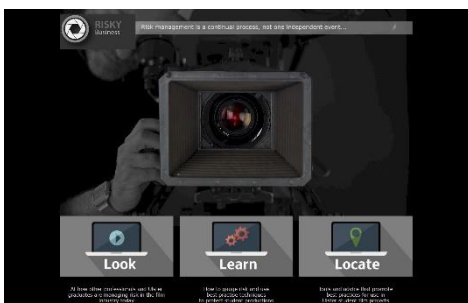
Université de Lorraine in France and Ulster University in Northern Ireland took the honours at the MEDEA Awards ceremony last Thursday in Leuven, Belgium when the winners of the MEDEA Awards 2018 were announced. The awards ceremony was part of the Media & Learning Video in Higher Education Conference which took place on 14-15 June in STUK, Leuven, organised by LIMEL, KU Leuven and the Media & Learning Association.

The winner of the MEDEA 2018 Award for Professionally Produced Educational Media is *Mission Offi'Sim*, a game developed by Pauline Thevenot and her colleagues in Université de Lorraine in France.



According to the judges, in this learning game students are confronted with real medical cases and they have to make decisions in limited time exactly as they will have to do in their real professional life. This serious game covers not only 'content knowledge' but also soft skills such as empathy and communication.

The decision-making system is extremely effective and the gaming aspect a significant motivation factor. Even non-specialists become very quickly immersed in the game, putting themselves in the shoes of a pharmacist and wanting to do the best for the patient/client.



The MEDEA 2018 Award for User-Generated Educational Media went to *Risky Business*, a video resource created by Philip O'Neill, Helen Jackson and students in the School of Communication and Media at Ulster University in Northern Ireland aimed at enhancing students' awareness of their responsibilities as producers of media content.

According to the judges *Risky Business* consists of high quality pedagogical content, created by students for students. The resource addresses the learning objective really well, which is to make sure that students understand how to execute a risk assessment as well as the importance of that process.

Everything is clearly laid out under each category: Look, Learn, Locate. The verbal communication is excellent and the 'test yourself' facility allows for a nicely embedded effective learning assessment.



MEDEA2018 Winners and Finalists

The following finalists received runner-up prizes and commemorative medals:

- *Learning History* by Mandoulides Schools, Greece represented by Dimitris Chatzakis
- *On Being a Scientist* by Leiden University in the Netherlands represented by Remco van Schadewijk
- *Rethinking 'Us' & 'Them': Integration and Diversity in Europe* by Migration Matters in Germany represented by Sophia Burton
- *Suffrage Tales* by the National Archives in the United Kingdom represented by Andrew Payne

Entries this year came from all over Europe as well as the US, Canada, Russia and Indonesia and highlighted the many different ways in which video is increasingly used for teaching and learning purposes in a host of different contexts from skills and knowledge acquisition to helping students explore new environments and opportunities for learning.

For more information about the MEDEA Awards: <http://www.medeia-awards.com>

For more information about the [Media & Learning Conference](#)

Contact information

MEDEA Secretariat
Leuvensesteenweg 132
B-3370 Roosbeek (Belgium)

E-mail: secretariat@medea-awards.com

Tel: +32 16 284 040, Fax: +32 16 223 743

